



IRVINE UNIFIED SCHOOL DISTRICT

Local Control Accountability Plan

Executive Summary 2017-2018

THE LCFF AND THE LCAP

IRVINEUNIFIEDSCHOOLDISTRICT.ORG/LCFF-LCAP



LOCAL CONTROL FUNDING FORMULA (LCFF)

The **LCFF** is the state's funding formula for K-12 public schools. The **LCFF** establishes three categories by which school districts receive funding:

PER-STUDENT BASE FUNDING, SUPPLEMENTAL FUNDING, AND CONCENTRATION FUNDING



TYPES OF LCFF FUNDING

PER-STUDENT BASE FUNDING

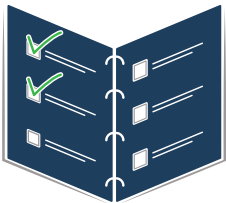
School districts receive a base level of per-student funding that varies slightly depending on the grade level of each student.

SUPPLEMENTAL FUNDING

This funding source adds 20 percent to the base funding for each English language learner, low income student, and foster youth.

CONCENTRATION FUNDING

The third level of funding is equal to 50 percent of the entire base. However, this funding is only received if a district's enrollment of English language learners, low income students and foster youths exceeds 55 percent of its total enrollment. IUSD does not receive this third level of funding, because its enrollment does not exceed the 55 percent threshold.



LOCAL CONTROL ACCOUNTABILITY PLAN (LCAP)

The **LCAP** is the District's three-year plan for how it will use LCFF funding to align IUSD's strategic planning with our budget to accomplish both state and District goals. This comprehensive process enables the District to serve all IUSD students.

The **LCAP** requires school districts to identify annual goals, take action, and measure progress in the areas of academic achievement, school climate, and parent engagement.

Each of the eight priorities are addressed and grouped into three focus areas:

CONDITIONS OF LEARNING



STUDENT OUTCOMES



PARENT ENGAGEMENT



The District addresses the eight state priorities through:

4
Goals

78
Actions/
Services

23
Measures of
Student Outcomes

8 STATE PRIORITIES

In addition, each school district's LCAP must focus on the state's eight priority areas:

- 1 BASIC SERVICES
- 2 ACADEMIC STANDARDS
- 3 PARENT INVOLVEMENT
- 4 STUDENT ACHIEVEMENT
- 5 STUDENT ENGAGEMENT
- 6 SCHOOL CLIMATE
- 7 COURSE ACCESS
- 8 OTHER OUTCOMES

DISTRICT OVERVIEW

DISTRICT GOAL

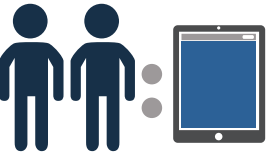
A commitment to excellence is the hallmark of the Irvine Unified School District. As a school and community partnership, our promise is to provide the highest quality educational experience we can envision.



33,480
Students Enrolled



1,621 Teachers
170 Administrators
1,791 Support Staff



2 Students Per
Current Technology
Device < 4 years old



38 SCHOOLS

Early Childhood: 1
Elementary: 22
K-8: 3
Middle: 6
High: 5
Alternative High: 1



14 Blue
Ribbon School
Awards



7 Gold
Ribbon School
Awards

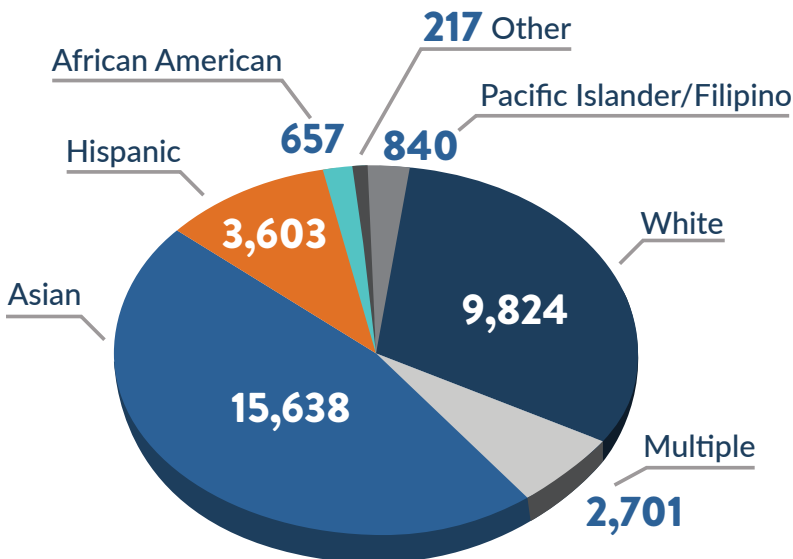


63 California
Distinguished School
Awards

LCAP SUBGROUPS

Low Income: 4,760 - 14%
English Learners: 6,311 - 19%
Foster Youth: 49 - <1%
GATE: 6,297 - 19%
Special Ed: 3,034 - 9%

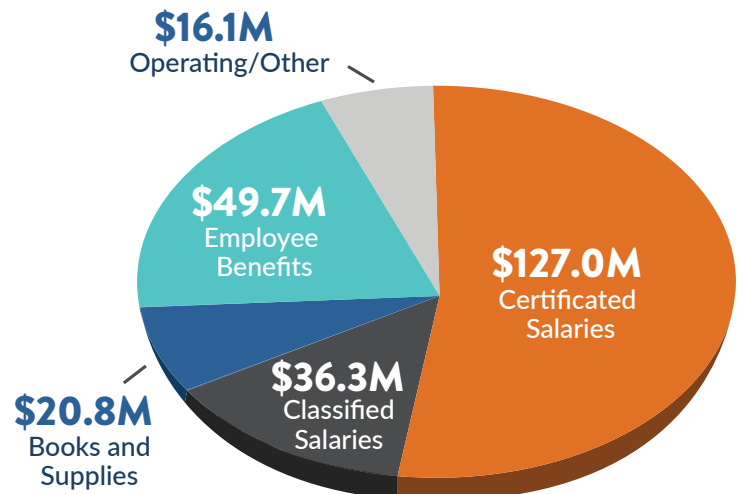
BREAKDOWN BY ETHNICITY



GENERAL FUND* EXPENDITURES

(IN MILLIONS) 2016-17

AS OF MARCH 2017



Data as of Spring 2017

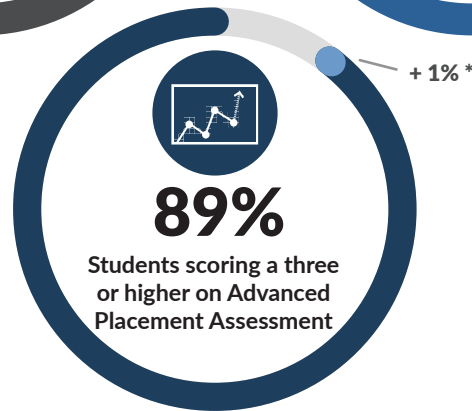
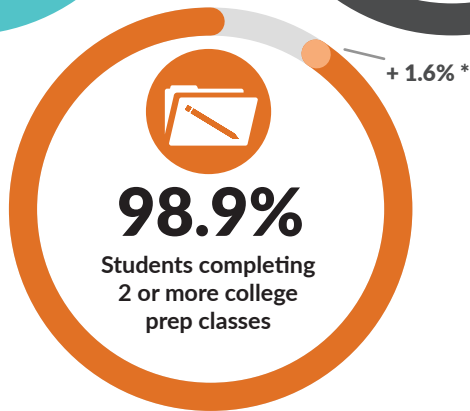
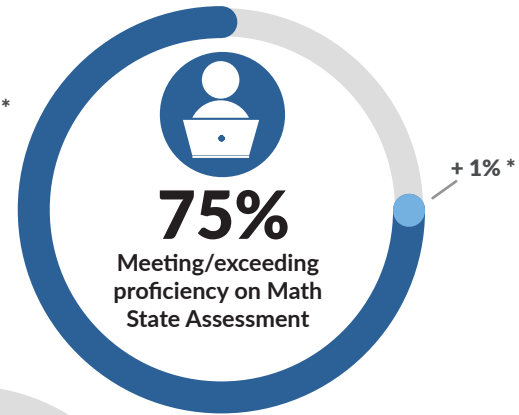
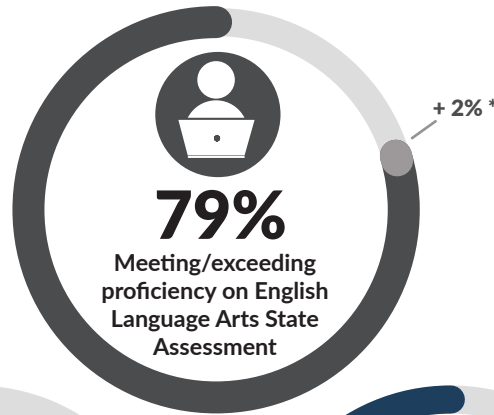
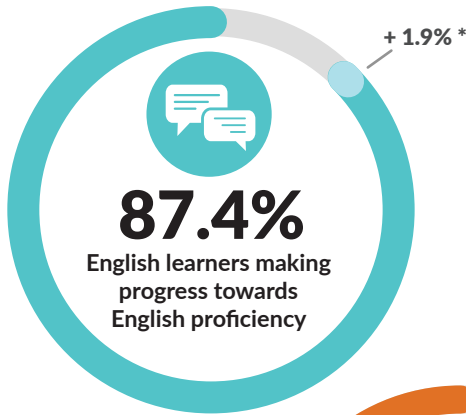
*Unrestricted

GOAL #1

Ensure all students attain proficiency in the current content standards

STUDENT PERFORMANCE

* Comparing 2 years of most recent data



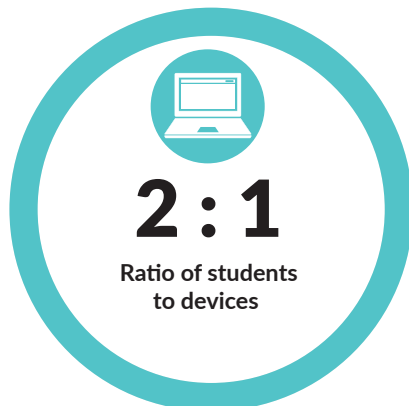
INITIATIVES/PROGRAMS SUMMARY

- Provide site funding & staffing to support student achievement
- Support teachers & paraprofessional learning
- Continue instrument repair program
- NEW!** Maintain summer school & add summer athletic programs
- NEW!** Support learning & behavior intervention
- NEW!** Implement science equipment repair program

GOAL #2

Ensure access to rigorous and relevant learning tools, resources, and skills for all staff and students

STUDENT PERFORMANCE



INITIATIVES/PROGRAMS SUMMARY

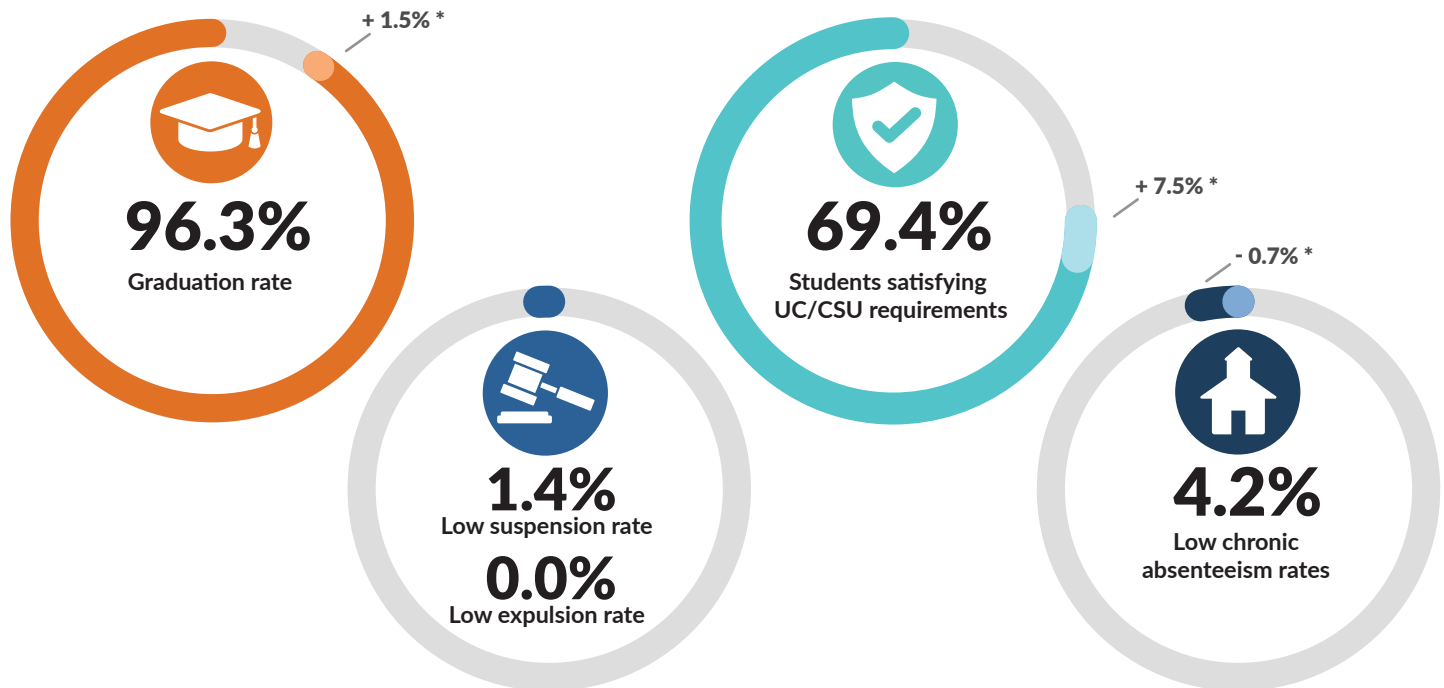
- Purchase textbooks & instructional materials
- Reserve funding for future textbook adoptions
- Develop a technology rich learning environment including:
- NEW!** Technology matching programs
- NEW!** Classroom technology grants
- NEW!** Technology maintenance fund
- NEW!** Purchase professional learning & online assessment tools

GOAL #3

Cultivate a positive school culture and system of supports for student personal and academic growth

STUDENT PERFORMANCE

* Comparing 2 years of most recent data



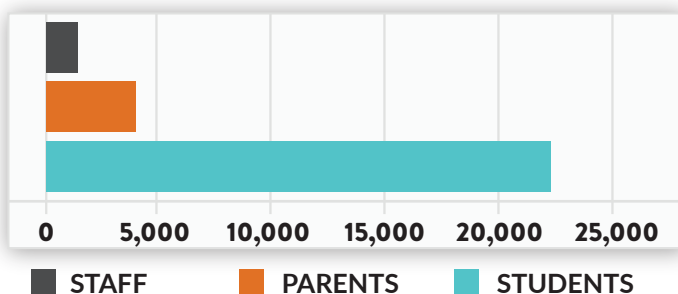
INITIATIVES/PROGRAMS SUMMARY

- Maintain previously implemented class-size reduction
- Increase student safety
- Maintain site staffing with full-time assistant principals, 450:1 counselor ratio, support for large elementary schools & elementary classroom aides
- Support interventions & supplemental programs impacting homeless, English learners, low-income & foster youth
- Continue building Career-Technical Education pathways & blended/online learning opportunities
- Develop Mental Health & Wellness programs & hire staff including support for the Irvine Family Resource Center

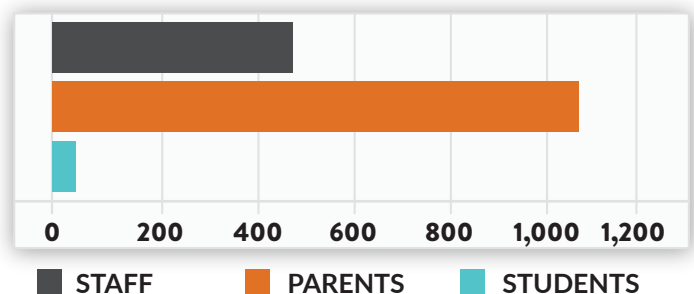
GOAL #4

Communicate effectively and form strategic alliances to secure the support and resources necessary to deliver our vision

FALL ANNUAL SURVEY PARTICIPATION
OCTOBER-NOVEMBER 2016



SPRING LCAP INVESTMENT SURVEY PARTICIPATION
MARCH-APRIL 2017



Ongoing Outreach:

- District website iusd.org/lcff-lcap includes links to resources for understanding the LCFF/LCAP & survey results
- School principals provide communication opportunities for parents, staff, and students to provide input through Parent Teacher Association (PTA), School Site Council (SSC) and other meetings
- Key stakeholder groups, District English Learner Advisory Council (DELAC) and Irvine Unified Council Parent Teacher Association (IUCPTA) provide continued input